



St Peter's Church of England Primary School

Suspension and Permanent Exclusion Policy

The Governing Body of St Peter's Church of England Primary School adopted this policy on 24th September 2025.

Signed: _____ *(Chair of Governors)*

Signed: _____ *(Head Teacher)*

Review every 2 years

At St Peter's Church of England Primary School we aim to:

- Provide a vibrant, stimulating and caring environment;
- Encourage our children to thrive academically, socially and emotionally;
- Engage our children in an inspiring, inclusive curriculum and enrichment events;
- Motivate and inspire our children for a life-long love of learning;
- Work together within our school community to prepare our children for the challenges of modern life;
- Provide and promote a safe philosophy for the whole school community.

These aims are realised through effective working partnerships between staff, pupils, parents, governors, Embrace Multi Academy Trust, other schools, and the wider community. They are present through all school life and practice.

1. Aims of the Policy

We are committed to following all statutory procedures to ensure that every child receives an education in a safe and caring environment.

Our school aims to:

- Ensure that the suspension/permanent exclusion process is applied fairly and consistently
- Help governors, staff, parents/carers and pupils to understand the suspension/ permanent exclusion process
- Ensure that pupils in school are safe and happy
- Prevent pupils from becoming NEET (not in education, employment or training)
- Ensure that all suspensions and permanent exclusions are carried out lawfully.

A note on off rolling

Our school is aware that off-rolling is unlawful. Ofsted defines off-rolling as:

"The practice of removing a pupil from the school roll without a formal, permanent exclusion or by encouraging a parent to remove their child from the school roll, when the

removal is primarily in the interests of the school rather than in the best interests of the pupil.”

We will not suspend or exclude pupils unlawfully by directing them off site, or not allowing pupils to attend school:

- Without following the statutory procedure or formally recording the event, eg sending a pupil home to ‘cool off’
- Because they have special educational needs and/or a disability (SEND) that the school feels unable to support
- Due to poor academic performance
- Because they have not met a specific condition, for example attending a reintegration meeting
- By exerting undue influence on a parent/carer to encourage them to remove their child from the school .

2. Legislation and Statutory Guidance

This policy is based on statutory guidance from the Department for Education: [Suspension and permanent exclusion from maintained schools, academies and pupil referral units in England, including pupil movement](#).

It is based on the following legislation, which outline schools' powers to suspend/exclude pupils:

- Section 51a of the [Education Act 2002](#), as amended by the [Education Act 2011](#)
- [The School Discipline \(Pupil Exclusions and Reviews\) \(England\) Regulations 2012](#)

In addition, the policy is based on:

- Part 7, chapter 2 of the [Education and Inspections Act 2006](#), which sets out parental responsibility for suspended/permanently excluded pupils
- Section 579 of the [Education Act 1996](#), which defines ‘school day’
- [The Education \(Provision of Full-Time Education for Excluded Pupils\) \(England\) Regulations 2007](#), as amended by [The Education \(Provision of Full-Time Education for Excluded Pupils\) \(England\) \(Amendment\) Regulations 2014](#)
- [The Equality Act 2010](#)
- [Children and Families Act 2014](#)

This policy complies with Embrace Multi Academy Trust's funding agreement and articles of association.

3. Definitions

- **Suspension:** When a pupil is removed from the school for a fixed period. Previously referred to as a ‘fixed-term exclusion’.
- **Permanent exclusion:** When a pupil is removed from the school permanently and taken off the school roll. Sometimes referred to as an ‘exclusion’.

- **Parent/carer:** Any person who has parental responsibility and any person who has care of the child.
- **Off-site direction:** When a governing board of a maintained school requires a pupil to attend another education setting temporarily to improve their behaviour. Academies can arrange off-site provision for this purpose under their general powers.
- **Managed move:** When a pupil is transferred to another school permanently. All parties, including parents/carers and the admission authority for the new school, should consent before a managed move occurs.

4. Roles and Responsibilities

4.1. The Headteacher

Pupils at risk of suspension or permanent exclusion

If a pupil is at risk of suspension or permanent exclusion, the headteacher will inform the following people, as early as possible in order to work together to consider what factors may be affecting the pupil's behaviour, and what further support can be put in place to improve the behaviour:

- parents/carers
- social worker (if a pupil has a social worker)
- virtual school head (if a pupil is a looked after child (LAC)).

Deciding whether to suspend or exclude

Only the headteacher, or acting headteacher, can suspend or permanently exclude a pupil from school on disciplinary grounds. The decision can be made in respect of behaviour inside or outside of school. The headteacher will only use permanent exclusion as a last resort.

A decision to suspend or exclude a pupil will be taken only:

- in response to a serious breach, or persistent breaches, of the school's behaviour policy, **and**
- if allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others.

Before deciding whether to suspend or permanently exclude a pupil the headteacher will:

- consider all the relevant facts and evidence on the balance of probabilities, including whether the incident(s) leading to the suspension/exclusion were provoked
- allow the pupil to give their version of events
- consider whether the pupil has special educational needs (SEN)
- consider whether the pupil is especially vulnerable (eg the pupil has a social worker, or is a looked after child (LAC))
- consider whether all alternative solutions have been explored, such as off-site direction or managed moves.

The headteacher will consider the views of the pupil, in light of their age and understanding, before deciding to suspend or exclude, unless it would not be appropriate to do so.

Pupils who need support to express their views will be allowed to have their views expressed through an advocate, such as a parent or a social worker.

The headteacher will not reach their decision until they have heard from the pupil, and will inform the pupil of how their views were taken into account when making the decision.

Informing parents/carers

If the headteacher decides to suspend or exclude a pupil, the parents will be informed of the period of the suspension or exclusion and the reason(s) for it, without delay and by the end of the day the decision was made, usually in person or by telephone.

The parents will also be provided with the following information in writing, without delay:

- the reason(s) for the suspension or permanent exclusion
- the length of the suspension (or for a permanent exclusion, the fact that it is permanent)
- parent's right to make representations about the suspension or permanent exclusion to the governing board and how the pupil may be involved in this
- how representations should be made
- where there is a legal requirement for the governing board to hold a meeting to consider the reinstatement of a pupil, and that parents have a right to attend the meeting, be represented at the meeting (at their own expense) and to bring a friend.

The headteacher will also notify parents without delay and by the end of the afternoon session on the first day their child is suspended or permanently excluded that:

- for the first five school days of a suspension or permanent exclusion (or until the start date of any alternative provision or the end of the suspension, where this is earlier) the parents are legally required to ensure that their child is not present in a public place during school hours without good reason. This will include specifying on which days this duty applies.
- Parents may be given a fixed penalty notice or prosecuted if they fail to do this.

If alternative provision is being arranged, the following information will be included if possible:

- the start date for any provision of full-time education that has been arranged

- the start and finish times of any such provision, including the times for morning and afternoon sessions where relevant
- the address at which the provision will take place
- any information the pupil needs in order to identify the person they should report to on the first day.

If the headteacher does not have all of the information about the alternative provision arrangements by the end of the afternoon session on the first day of the suspension or permanent exclusion, they can provide the information at a later date, without delay and no later than 48 hours before the provision is due to start.

The only exception to this is where alternative provision is to be provided before the sixth day of a suspension or permanent exclusion, in which case the school reserves the right to provide the information with less than 48 hours' notice with parents' consent.

Informing the governing board

The headteacher will, without delay, notify the governing board of:

- any permanent exclusion, including when a suspension is followed by a decision to permanently exclude a pupil
- any suspension or permanent exclusion which would result in the pupil being suspended or permanently excluded for a total of more than five school days (or more than 10 lunchtimes) in a term
- any suspension or permanent exclusion which would result in the pupil missing a national curriculum test or public exam.

The headteacher will notify the governing board once a term of any other suspensions of which they have not previously been notified, and the number of suspensions and permanent exclusions which have been cancelled, including the circumstances and reasons for the cancellation.

Informing the local authority (LA)

The headteacher will, without delay, notify the LA of all suspensions and permanent exclusions, regardless of the length of a suspension.

The notification will include:

- the reason for the suspension or permanent exclusion
- the length of the suspension, or for a permanent exclusion, the fact it is permanent.

For a permanent exclusion, if the pupil lives outside the LA in which the school is located, the headteacher will also, without delay, inform the pupil's 'home authority' of the exclusion and the reason(s) for it.

Informing the pupil's social worker and / or virtual school head (VSH)

If a pupil has a social worker or is a LAC, the headteacher will, without delay, notify the pupil's social worker and/or VSH as appropriate that:

- they have decided to suspend or permanently exclude the pupil
- the reason(s) for the decision
- the length of the suspension or, for a permanent exclusion, the fact it is permanent
- the suspension or permanent exclusion affects the pupil's ability to sit a national curriculum test or public exam (if applicable).

The social worker / VSH will be invited to any meeting of the governing board about the suspension or permanent exclusion. This is so they can provide advice on how the pupil's background and/or circumstances may have influenced the circumstances of their suspension or permanent exclusion. The social worker should also help ensure that safeguarding needs and risks and the pupil's welfare are taken into account.

Cancelling suspensions and permanent exclusions

The headteacher may cancel a suspension or permanent exclusion that has already begun, but this will only be done where it has not yet been reviewed by the governing board. Where there is a cancellation:

- The parents, governing board and LA will be notified without delay
- Where relevant, any social worker and VSH will be notified without delay
- Parents will be offered the opportunity to meet with the headteacher to discuss the cancellation
- As referred to above, the headteacher will report to the governing board once per term on the number of cancellations
- The pupil will be allowed back into school.

Providing education during the first five days of a suspension or permanent exclusion

During the first five days of a suspension, if the pupil is not attending alternative provision (AP), the headteacher will take steps to ensure that achievable and accessible work is set and marked for the pupil. Online pathways such as Google Classroom or Oak Academy may be used for this. If the pupil has a special educational need or disability, the headteacher will make sure that reasonable adjustments are made to the provision where necessary.

If the pupil is looked after or if they have a social worker, the school will work with the LA to arrange AP from the first day following the suspension or permanent exclusion. Where this is not possible, the school will take reasonable steps to set and mark work for the pupil, including the use of online pathways.

4.2. The Governing Board

Considering suspensions and permanent exclusions

Responsibilities regarding suspensions and permanent exclusions are delegated to a governors' disciplinary panel, usually comprising three governors, but may be less.

The governing board has a duty to consider parents' representations about a suspension or permanent exclusion. It has a duty to consider the reinstatement of a suspended or permanently excluded pupil (see section 5) in certain circumstances.

The governing board will provide the secretary of state with information about any suspensions or permanent exclusions in the last 12 months, within 14 days of receipt of a request.

For any suspension of more than five school days, the governing board will arrange suitable full-time education for the pupil. This provision will begin no later than the sixth day of the exclusion.

Monitoring and analysing suspensions and permanent exclusions data

The governing board will challenge and evaluate the data on the school's use of suspension, exclusion, off-site direction to alternative provision and managed moves.

The governing board will consider:

- How effectively and consistently the school's behaviour policy is being implemented
- The school register and absence codes
- Instances where pupils receive repeat suspensions
- Interventions in place to support pupils at risk of suspension or permanent exclusion
- Any variations in the rolling average of permanent exclusions, to understand why this is happening, and to make sure they are only used when necessary
- Timing of moves and permanent exclusions, and whether there are any patterns, including any indications which may highlight where policies or support are not working
- The characteristics of suspended and permanently excluded pupils, and why this is taking place
- Whether the placements of pupils directed off-site into alternative provision are reviewed at sufficient intervals to assure that the education is achieving its objectives and that pupils are benefiting from it
- The cost implications of directing pupils off-site.

4.3. The Local Authority (LA)

For permanent exclusions, the LA will arrange suitable full-time education to begin no later than the sixth school day after the first day of the exclusion.

For pupils who are LAC or have social workers, the LA and the school will work together to arrange suitable full-time education to begin from the first day of the exclusion.

5. Considering the Reinstatement of a Pupil

Suspensions totalling no more than five days in a term: the governing board must consider any representations made by parents, however it is not required to arrange a meeting with parents and it cannot direct reinstatement.

Suspensions totalling more than five days, but less than 16 in a single term: if the parents make representations to the board, a governors' disciplinary panel meeting will be arranged to consider and decide on the reinstatement of a suspended pupil within 50 school days of receiving notice of the suspension. If the parents do not make representations, the board is not required to meet and it cannot direct the headteacher to reinstate the pupil.

Suspensions totalling more than 15 days in a term OR permanent exclusions: a governors' disciplinary panel meeting will be arranged to consider and decide on the reinstatement of a suspended or permanently excluded pupil within 15 schools days of receiving notice of the suspension or permanent exclusion.

Suspensions AND permanent exclusions that would result in a pupil missing a public examination or National Curriculum test: a governors' disciplinary panel meeting will, as far as reasonably practicable, be arranged to consider and decide on the reinstatement of a suspended or permanently excluded pupil before the date of the exam or test. If this is not reasonably practical, a smaller governors' disciplinary panel may consider the suspension or permanent exclusion and decide whether or not to reinstate the pupil.

The following parties will be invited to a meeting of the governing board and allowed to make representations or share information:

- Parents/carers (and where requested, a representative or friend)
- The pupil if they are aged 17 or younger and it would be appropriate to their age and understanding (and where requested, a representative or friend)
- The headteacher
- The pupil's social worker, if they have one
- The VSH, if the pupil is a looked after child.

The governing board will try to arrange the meeting within the statutory time limits set out above and must try to have it at a time that suits all relevant parties. However, its decision will not be invalid simply on the grounds that it was not made within these time limits.

The governors' disciplinary panel can either:

- decline to reinstate the pupil, or
- direct the reinstatement of the pupil immediately, or on a particular date (except in cases where the board cannot do this – see earlier in this section).

In reaching a decision, the governors' disciplinary panel will consider:

- whether the decision to suspend or permanently exclude was lawful, reasonable and procedurally fair
- whether the headteacher followed their legal duties
- the welfare and safeguarding of the pupil and their peers
- any evidence that was presented to the governing board.

The panel will decide whether or not a fact is true 'on the balance of probabilities'.

Minutes will be taken of the meeting and a record kept of the evidence that was considered. The outcome will also be recorded on the pupil's educational record and copies of relevant papers will be kept with this record.

The governors' disciplinary panel will notify, in writing, the following stakeholders of its decision, along with the reasons for its decision without delay:

- Parents/carers
- The headteacher
- The pupil's social worker, if they have one
- The VSH, if the pupil is a looked after child
- The local authority
- The pupil's home authority, if it differs from the school's.

In the case of a permanent exclusion, and the governors' disciplinary panel has decided not to reinstate the pupil, the notification of decision will also include the following:

- the fact that it is a permanent exclusion
- notice of parents' right to ask for the decision to be reviewed by an independent review panel
- the date by which an application for an independent review must be made (15 school days from the date on which notice in writing of the governing board's decision is given to parents)
- the name and address to which an application for a review and any written evidence should be submitted
- that any application should set out the grounds on which it is being made and that, where appropriate, it should include reference to how the pupil's special educational needs (SEN) are considered to be relevant to the permanent exclusion
- that, regardless of whether the excluded pupil has recognised SEN, parents have a right to require the trust to appoint an SEN expert to advise the review panel

- details of the role of the SEN expert and that there would be no cost to parents for this appointment
- that parents must make clear if they wish for an SEN expert to be appointed in any application for a review
- that parents may, at their own expense, appoint someone to make written and/or oral representations to the panel, and parents may also bring a friend to the review
- that if parents believe that the permanent exclusion has occurred as a result of unlawful discrimination, they may make a claim under the Equality Act 2010 to the first-tier tribunal (special educational needs and disability), in the case of disability discrimination, or the county court, in the case of other forms of discrimination. Also that any claim of discrimination made under these routes should be lodged within six months of the date on which the discrimination is alleged to have taken place.

6. Independent review

If parents apply for an independent review within the legal timeframe, the trust will arrange for an independent panel to review the decision of the governing board not to reinstate a permanently excluded pupil.

Applications for an independent review must be made within 15 school days of notice being given to the parents by the governing board of its decision to not reinstate the pupil **or**, if after this time, within 15 school days of the final determination of a claim of discrimination under the Equality Act 2010, regarding the permanent exclusion.

A panel of three or five members will be constituted with representatives from each of the categories below:

- a lay member to chair the panel who has not worked in any school in a paid capacity, disregarding any experience as a school governor or volunteer
- current or former school governors who have served as a governor for at least 12 consecutive months in the last five years, provided they have not been teachers or headteachers during this time
- headteachers or individuals who have been a headteacher within the last five years.

Where a five-member panel is constituted, two members will come from the school governor category and two members will come from the headteacher category. At all times during the review process, there must be the required representation on the panel.

A person may not serve as a member of a review panel if they:

- are a member/director of the academy trust of the excluding school
- are the headteacher of the excluding school or have held this position in the last five years
- are an employee of the academy trust, or the governing board, of the excluding school (unless they are employed as a headteacher at another school)
- have, or at any time have had, any connection with the academy trust, school, governing board, parents or pupil, or the incident leading to the permanent exclusion, which might reasonably be taken to raise doubts about their impartiality

- have not had the required training within the last two years (see next point).

The trust must ensure that all members of an independent review panel and clerks have received training within the 2 years prior to the date of the review.

Training must have covered:

- the requirements of the primary legislation, regulations and statutory guidance governing suspensions and permanent exclusions on disciplinary grounds, which would include an understanding of how the principles applicable in an application for judicial review relate to the panel's decision making
- the need for the panel to observe procedural fairness and the rules of natural justice
- the role of the chair and the clerk of a review panel
- the duties of headteachers, governing boards and the panel under the Equality Act 2010
- the effect of section 6 of the Human Rights Act 1998 (acts of public authorities unlawful if not compatible with certain human rights) and the need to act in a manner compatible with human rights protected by that Act.

The panel must consider the interests and circumstances of the pupil, including the circumstances in which the pupil was permanently excluded, and have regard to the interests of other pupils and people working at the school.

Taking into account the pupil's age and understanding, the pupil or their parents will be made aware of their right to attend and participate in the review meeting and the pupil should be enabled to make representations on their own behalf, should they desire to.

Where a SEN expert is present, the panel must seek and have regard to the SEN expert's view of how SEN may be relevant to the pupil's permanent exclusion.

Where a social worker is present, the panel must have regard to any representation made by the social worker of how the pupil's experiences, needs, safeguarding risks and/or welfare may be relevant to the pupil's permanent exclusion.

Where a VSH is present, the panel must have regard to any representation made by the social worker of how any of the child's background, education and safeguarding needs were considered by the headteacher in the lead up to the permanent exclusion, or are relevant to the pupil's permanent exclusion.

Following its review, the independent panel will decide to do one of the following:

- uphold the governing board's decision
- recommend that the governing board reconsiders reinstatement
- quash the governing board's decision and direct that the governing board reconsiders reinstatement (only if it judges that the decision was flawed).

New evidence may be presented, though the school cannot introduce new reasons for the permanent exclusion or the decision not to reinstate. The panel must disregard any new reasons that are introduced.

In deciding whether the decision was flawed, and therefore whether to quash the decision not to reinstate, the panel must only take account of the evidence that was available to the governing board at the time of making its decision. This includes any evidence that the panel considers would, or should, have been available to the governing board and that it ought to have considered if it had been acting reasonably.

If evidence is presented that the panel considers it is unreasonable to expect the governing board to have been aware of at the time of its decision, the panel can take account of the evidence when deciding whether to recommend that the governing board reconsider reinstatement.

The panel's decision can be decided by a majority vote. In the case of a tied decision, the chair has the casting vote.

Once the panel has reached its decision, the panel will notify all parties in writing without delay.

This notification will include:

- The panel's decision and the reasons for it
- Where relevant, details of any financial readjustment or payment to be made if the governing board does not subsequently decide to offer to reinstate the pupil within 10 school days
- Any information that the panel has directed the governing board to place on the pupil's educational record.

7. School registers

A pupil's name will be removed from the school admission register if:

- 15 school days have passed since the parents were notified of the governing board's decision to not reinstate the pupil and no application has been made for an independent review panel, or
- the parents have stated in writing that they will not be applying for an independent review panel.

Where an application for an independent review has been made within 15 school days, the governing board will wait until that review has concluded before removing a pupil's name from the register.

While the pupil's name remains on the school's admission register, the pupil's attendance will still be recorded appropriately. Where alternative provision has been made for an excluded pupil and they attend it, code B (education off-site) or code D (dual registration) will be used on the attendance register.

Where excluded pupils are not attending alternative provision, code E (absent) will be used.

Making a return to the LA

Where a pupil's name is to be removed from the school admissions register because of a permanent exclusion, the school will make a return to the LA. The return will include:

- The pupil's full name
- The full name and address of any parent with whom the pupil normally resides
- At least one telephone number at which any parent with whom the pupil normally resides can be contacted in an emergency
- The grounds upon which their name is to be deleted from the admissions register (ie, permanent exclusion)
- Details of the new school the pupil will attend, including the name of that school and the first date when the pupil attended or is due to attend there, if the parents have told the school the pupil is moving to another school
- Details of the pupil's new address, including the new address, the name of the parent(s) the pupil is going to live there with, and the date when the pupil is going to start living there, if the parents have informed the school that the pupil is moving house.

This return must be made as soon as the grounds for removal is met and no later than the removal of the pupil's name.

8. Returning from a suspension

8.1. Reintegration strategy

Following a suspension, the school will put in place a strategy to help the pupil reintegrate successfully into school life and full-time education.

Where necessary, the school will work with third party organisations to identify whether the pupil has any unmet special educational and/or health needs.

The following measures may be implemented as part of the strategy when a pupil returns from a suspension to ensure a successful reintegration into school life:

- A meeting with pupil and parents to welcome the pupil back
- mentoring by a trusted adult
- regular reviews with the pupil and parents to praise progress being made and to raise and address any concerns at an early stage
- informing the pupil, parents and staff of potential external support
- agreeing an individual behaviour plan and/or amendments to the plan

Part-time timetables will not be used as a tool to manage behaviour and, if used, will be put in place for the minimum time necessary.

The strategy will be regularly reviewed and adapted where necessary throughout the reintegration process in collaboration with the pupil, parents, and other relevant parties.

8.2. Reintegration meetings

The school will explain the reintegration strategy to the pupil in a reintegration meeting before or on the pupil's return to school. During the meeting the school will communicate to the pupil that they are getting a fresh start and that they are a valued member of the school community.

The pupil, parents, a member of senior staff, and any other relevant staff will be invited to attend the meeting.

The meeting can proceed without the parents in the event that they cannot or do not attend.

The school expects all returning pupils and their parents to attend their reintegration meeting, but pupils who do not attend will not be prevented from returning to the classroom.

9. Monitoring arrangements

The school will collect data on the following:

- Attendance, suspensions and permanent exclusions
- Use of pupil referral units, off-site directions and managed moves
- Anonymous surveys of staff, pupils, governors, and other stakeholders on their perceptions and experiences.

The data will be analysed by the headteacher every term and will report back to the governors.

The data will be analysed from a variety of perspectives, including:

- At school level
- By age group
- By time of day/week/term
- By protected characteristic.

The school will use the results of this analysis to make sure it is meeting its duties under the Equality Act 2010. If any patterns or disparities between groups of pupils are identified by this analysis, the school will review its policies in order to tackle it.

The multi academy trust will work with its schools to consider this data, and to analyse whether there are patterns across the trust, recognising that numbers in any one school may be too low to allow for meaningful statistical analysis.

This policy will be reviewed by the headteacher every two years. At every review, the policy will be approved by the governing board.

10. Links with other policies

This exclusions policy is linked to the school:

- Behaviour Policy
- SEND Policy and Information Report.